

Cambridge Proficiency Speaking Part 3 – Longer Turn

You will only be given a few seconds to collect your thoughts before being asked to make your long turn so you won't be able to plan your talk in detail.

You don't have to include the ideas given in the bullet points and you have up to 10 seconds to read the prompts before you start speaking.

Read the question out to give yourself time!

Introduction and personalisation

Start by making the topic significant by relating it to a topical news story or with reference to an important event in your life. For example:

'Hardly a day goes by when...'

'This is a really interesting topic and one that I can relate to'

'This is an interesting question. Probably the most influential experience in my life and one that changed my attitude towards ...'

Main body and/or counter-argument

Signpost your talk to help the examiner and your partner follow your train of thought. For example:

'Take the way we ... for example ...'

'Then there's / Turning to the kind of ... we like to ...'

Conclusion / summing up

Signpost the fact that you're coming to an end with expressions such as:

'In the end, ...'

'Well, let me think ...'

'Well, to cut a long story short ...'

'Well, to be honest ...'

'It's difficult to say ...'

'So ...', 'As you can see ...', 'To sum up ...'

Assessment Criteria:

Grammatical Resource – the ability to use a range of grammatical constructions with fluency and accuracy.

Lexical Resource – the use of a wide range of vocabulary and expression.

Discourse Management – the ability to make your speech ordered and logical.

Pronunciation – including word stress and intonation to make your speech intelligible.

Interactive Communication – taking turns with other candidates, asking questions and responding.